Sample

Evaluation Instrument for Use in Evaluating Entrepreneurship Work-Based Learning Projects/Experiences¹

Each item should be marked as 4, 3, 2, 1 with 4 being highly proficient and 1 being novice.

Student Business Plan
Business plan includes a complete description of the product or service that will be offered
Business plan includes a complete and accurate budget with realistic projections of income and expenses.
Business plan includes a complete description of how startup capital for the project will be secured. A copy of a completed loan application should be included if applicable.
Business plan includes a marketing plan for the project. Samples of advertisements, fliers, business cards, etc. should be included if these are part of the marketing plan.
Business plan includes three or more goals for the project. Goals should be SMART (Specific, Measurable, Attainable, Related, and Timed)
Total for Business Plan $X 5 = \underline{\hspace{1cm}} (100 \text{ points possible})$
Student Entrepreneurship Project/Venture
Student has actively implemented the business plan.
Student is producing a product or service that has value to customers and makes customer service a priority.
Student has implemented marketing strategies as outlined in the business plan and has developed effective, high quality marketing tools (if applicable).
Student uses technical publications, industry professionals, and governmental resources to stay abreast of trends in the industry.
Student is keeping complete financial records and using these records to make managemen decisions.
Student regularly reflects on progress that he/she has made toward achieving goals and implements new strategies for achieving goals.
Student is complying with all local, state, and federal laws and regulations.
Total for Student Project $X 5 = \underline{\hspace{1cm}} (140 \text{ points possible})$

Reflective Writing Piece
Reflective writing piece details work on the project including how it was planned and implemented.
Student reflects on the value of the project as part of his/her educational experience- includes 2-3 specific things the student learned from the project.
Student reflects on how he/she will use the knowledge and skills gained from this project in their future.
Student reflects on how he/she would approach entrepreneurship projects in the future, based on his/her experience with this project.
Reflective writing piece is well written and has few grammatical errors.
Total Reflective Writing Piece $X 3 = \underline{\qquad}$ (60 points possible)
Score Summary
Total Student Business Plan
Total Student Project
Total Reflective Writing
Total Score(300 points possible)
¹ Adapted from Kentucky Work-Based Learning Guide, March 2015, pages 5-5 through 5.6